

DSA School Improvement Team Meeting Nov 20, 2013 Minutes (start 5:00)

Approved minutes from last time (Oct 2013 meeting)

Principal Update Packets of DSA data information points – *Mr. Hawks summarized*

Handouts included: 2013-2014 Funding Application, School READY Summary (2 different ones), RDYSUM

1. Different components of schools
2. Thought it would help to set standards with what we do with data from here on out
3. We need to start thinking about changes to school improvement plan for following year
4. We need to look at other things other than scores to improve DSA
5. DSA led the district in pretty much all areas for the scores.

Second in 8th grade science (DSA was 66.8% proficient)

Third or fourth in 8th grade math (DSA was 38.7% proficient)

6. Still getting information in such as:

- What areas questions came from
- What percentages of questions
- How these things compare to state, etc.

7. They (State) decided on the math:

- 36 percent would pass math
- 8 percent would make a 4
- 42 percent of our kids passed at DSA!

8. You do see some nice things when you look at these results

- Subgroups (including racial)
- For example
 - Math course rigor – broken down – shows nice trends (math course rigor means number of students who took a math class beyond Algebra 2)

9. We DO know

- Students grades from last year will not change

- There are indicators of passing and not passing, but now counts as 20% of grade and IS graded

10. End of Course (more information)

- Curving will not be the same
- Totally different test this year, Tests will be longer- 2-3 hrs, no more teacher-graded responses

Power School Update

1. PowerSchool (electronic data management system) is “evolving”

2. Still cannot produce

- A honor Roll or A/B honor Roll
- cannot produce failure list
- Cannot run attendance report
- No parent access (a few parents are testing it and it is not working well)

3. Defining it

- Data management system that takes care of grades, attendance, etc.

4. Counselors have spent time auditing what has been transferred over from the old NC WISE system

5. North Carolina did not purchase the expensive version - without REPORTS

- Texas did
- Discipline module was included in Texas version
- Attendance module worked - Could see everything in all the other classes--teacher friendly

DGIN Update- 2 proposals

1. Discussed what is on the “Latino Parents’ Night – Home Solutions for Student Success” application

2. How will you get parents to this meeting?

- Personal invitation so that we build “relationships”

2. For 6th grade only? Will other grades be considered?

- Definitely scalable depending on how well this goes.

- Will introduce to 7th grade once reflection on success of Latino Parents' Night goes

3. Other ideas for ways to bring people together for afternoon/night meeting

- Soccer game or potluck?

- "This is how it's done here" – how to assimilate to our culture and not get rid of your old one

- Teachers learn about their culture at the same time

- Helping to become more personalized

4. Have food and somebody (NHS) to watch their younger children, means "Parents will come!"

5. Someone pointed out that good event attendance only happened when it was "Mandatory"

6. Translation: Headsets will be provided AND hand outs can be translated for free

7. 20-25 Kids in 6th grade are targeted for this

8. Timing and date discussed: considering Jan 23.

9. Last year there was a High School Juntos program and 6 families went through workshops to learn

- Went on College Tour in July

- Guilford, Greensboro, Central

10. Current DSA workshops for High School Latinos

1. How to be successful in high school

2. Rep from CFNC to talk about how to pay for college

3. How to calculate GPA and use college board website

- Having people in the community to talk is awesome

FIRST GENERATION (to go to college) Proposal (Nagel)

1. Student Survey saw that over 85 freshmen - their parents, both parents didn't attend college

2. Over 50 of juniors parents didn't attend college

3. Definitely need DGIN support for food at meetings (they are held during dinner hours when people are off from work) and transportation for the college (nothing like imagining yourself there)

The SIT Team voted on both proposals and all agreed that the 6th grade Latino Support Project (Isaacs) and the High School First generation project (Nagel) should be funded.

Brain storm possible areas for Focus Groups for SIT to work on this year

1. Come with ideas as a result of the data

a. Economically Disadvantaged students and ability to Reach these students

- What are we doing now to reach these students?

b. Service component for the community

- See if we are not doing this already thru clubs?

c. Parent involvement – getting them to come to the PEP Nights and OTHER opportunities

- Survey parents: Why didn't you come? What would motivate you to come to PEP Night?

- Should we use the word MANDATORY?– doesn't work

d. Students not passing Common Core 1 Math

- Freshmen phenomenon? Probably not

- Need to reach them at 8th grade BEFORE they get to 9th grade Common Core 1

- This is an important class for all students to pass—how to ensure this?

e. Teaching working conditions

- Many new tasks being asked of teachers to do with less instructional resources

- fewer textbooks, fewer working copy machines, less copy paper

For ideas to follow up on, C, D, and E were felt to be most important

Other Business/Hot Topics

1. Pay/contracts/tenure/options

2. Many issues not clarified in this area

Adjourn